

CURRICULUM REFORM BULLETIN

Molecules To
Military Medicine



15 Apr 11

This bulletin represents the 2nd in a series of bi-weekly updates on topics related to Curriculum Reform. Comments, suggestions, or questions are more than welcome and can be forwarded to Col Pock at: Arnyce.pock@usuhs.mil.

Did you know....that the new curriculum includes provisions for:

- ...topics to be introduced in the pre-clerkship period,
- ...practiced in the clerkships,
- ...and mastered in the post-clerkship period?

And that additional themes associated with the new curriculum include:

- ...the use of an integrated vs. discipline based curriculum,
- ...the 'inter-weaving' of basic science & clinical medicine (hence the 'double helix' symbol on the CR logo!)
- ...establishing a solid foundation for life-long learning & analytical thinking.

Pre-Clerkship Schedule for the Class of 2015

(August 2011- December 2012)¹

Fundamentals Unit: 22 Aug 11 – 7 Oct 11 (7 weeks)

Military Medicine: 10 Oct 11 – 21 Oct 11² (2 weeks)

Musculoskeletal Unit: 24 Oct 11 – 16 Dec 11 (8 weeks)

Winter Break: 17 Dec 11 – 2 Jan 12 (2 weeks)

Cardiopulmonary-Renal Unit: 3 Jan 12 - 2 Mar 12 (9 weeks)

Neuroscience Unit: 5 Mar 12 – 4 May 12 (8 weeks)

Spring Break: 31 Mar 12 – 8 Apr 12

GI/Hepatobiliary/Nutrition/Metabolism Unit: 7 May 12 – 29 Jun 12 (8 weeks)

**Service and/or Military Specific Experiences + Summer Break:
2 Jul – 17 Aug**

Reproductive/Endocrine Unit: 20 Aug 12 – 5 Oct 12 (7 weeks)

Military Medicine: 8 Oct – 19 Oct 12 (2 weeks)

Multi-System/Complex Disease Unit: 22 Oct – 14 Dec 12 (8 weeks)

Winter Break: 15 Dec 12 - Jan 13

Jan '13: Core Clerkships begin!

Notes:

¹ Dates current as of 8 Apr 11.

² Since CY '11 includes a full-fledged, resource intensive, traditional "Bushmaster" exercise in July, the Oct '11 Mil Med activity will likely involve less than 2 full weeks. Any 'extra' student time will be dedicated to activities orchestrated by the Office of Student Affairs. This will allow time for faculty to participate in a "Hot-Wash" following completion of the initial module and for any needed 'fine-tuning' to take place before the first of the "core" units commence.

Interested in Becoming More Involved with Curriculum Reform?

If so, please consider joining one of the following Task Forces or Support Groups—or simply share any ideas or suggestions you may have with the corresponding leaders! They are:

CURRICULUM REFORM RELATED TASK FORCES:

Patient Safety & Quality Improvement....Dr. Eric Marks

Use of Electronic Health Records....Ronald Gimbel, PhD

Patient & Family Communications....Janice Hanson, PhD

Translational Research....Dr. Gerald Quinnan

Human Context & Medical Humanities....Dr. Stephen Craig

Cultural Competence & Health Disparities....Tracy Sbrocco, PhD

Genetics....Galina Petukhova, PhD

CURRICULUM REFORM RELATED SUPPORT GROUPS:

Technology & Informatics....Timothy Rapp

Medical Simulation....Dr. Joseph Lopreiato

Learning Styles....Neil Grunberg, PhD

Medical Imaging....Dr. Jim Smirniotopoulos



Update on the New Curriculum's Grading Policy:

The grading policy for the Class of '15 will be based on a Honors/Pass/Fail rating scale. This grading plan will apply to all four years of the curriculum, the only exception being that the Fundamentals Unit along with some clinical rotations, will be designated as being Pass/Fail only.